



Student Registration Statement

Name: _____ ID _____ Class: _____ Semester: _____ Year: 20____

Major 1: _____ Advisor: _____

Major 2: _____ Registration Time: _____

CRN	Dept.	Course #	Sec	Quad	Title	Credit	Class Meets		Instructor/Dept. Approval/Signature
							Start Time	Days	

Semester Total _____

Form Instructions:

- Meet with your advisor and plan your schedule (degree students only).
- List above the courses which you would like to take. Include all necessary information from the Course Schedule.
- Obtain your advisor's signature and alternate pin on the Approvals line (degree students only).
- Obtain any necessary signatures and complete required forms for independent studies, tutorials, internships, practicums, etc.

YOU ARE NOT REGISTERED UNTIL COMPUTER ENTRY OR WEB REGISTRATION IS ACCOMPLISHED.

Graduate Student Instructions

These agreements must be read and accepted before you are allowed to register for the Spring 2025 term. If, for any reason, you are unable to affirm the Statement of Faith and/or Community Covenant and/or your Financial Responsibility, please contact a Student Development Director, Dean, or Vice President.

NOTE: if you are allowed to register in multiple terms, you will need to accept these agreements for each term presented before being allowed to register in any term.

Undergraduate Student Instructions

These agreements must be read and accepted before you are allowed to register for the Spring 2025 term. If, for any reason, you are unable to affirm the Community Covenant and/or your Financial Responsibility, please contact your Program Director in consultation with the Dean, Provost, and President.

NOTE: if you are allowed to register in multiple terms, you will need to accept these agreements for each term presented before being allowed to register in any term.



Statement of Faith Agreement (Note: only for graduate students)

By affirming below, you are attesting to your continuing commitment to the Wheaton College Statement of Faith, which is understood as a confession of common belief that is shared by all graduate students in our community. By affirming this Statement together, we can all confidently say that it describes the faith identity of our entire community of learning and that beyond this identity we can celebrate our denominational, intellectual, and other differences.

View the full text of the **Statement of Faith here**.

I have read and understand Wheaton's Statement of Faith. I am in agreement with it; and I am committed to live with integrity under its provisions.

Student Signature: _____ Date: _____

Community Membership Agreement

Every member of the Wheaton College community--every employee, faculty member, trustee, and student--is a member of this community by virtue of his or her ongoing affirmation of our Community Covenant. As the Covenant itself says:

"For Wheaton's community covenant to serve its stated purpose, it is crucial that each member of the College family understand it clearly and embrace it sincerely. In joining this covenant we are, before the Lord, joining in a compact with other members of the Wheaton College community. If we do not wish to live under the provisions of this compact, we should not agree to it. But if we do agree to it, it should be with the full intention of living with integrity under its provisions."

I have read and understand Wheaton's Community Covenant and that I am in agreement with it and I am committed to live with integrity under its provisions.

Student Signature: _____ Date: _____

Advisor Signature: _____ Date: _____

Financial Responsibility Agreement

As a Wheaton College student, I understand that I am responsible for all account charges that are posted to my student account and agree to comply with all financial policies and conditions published in the College Catalog.

I understand if my account remains unpaid 60 days after enrollment ceases and I will be subject to credit bureau reporting, may be turned over to a collection agency and legal action may be taken to collect any balance due. I will be responsible for any principal, interest, late charges, and collection costs.

CPOS and credit hour enrollment status will be locked in by your Degree Works records and registration as of the add/drop deadline for the semester. If you drop a B-Quad class prior to the B-Quad drop deadline and your CPOS enrollment status changes (such as if your CPOS-eligible hours go from full-time to part-time), your financial aid will be readjusted. Per federal financial aid guidance, students increasing their enrollment status by adding B-Quad hours will be billed accordingly but the aid will not be increased.

I agree to comply with the financial conditions in the College Catalog.

Student Signature: _____ Date: _____