



IN THIS ISSUE:

LEAD Courses Summer 2025	1
New LEAD Courses	2-3
A student's perspective on a Modular course	4
LEAD Program Fall '24 & Spring '25 pictures	5



LEAD COURSES BEING OFFERED THIS SUMMER 2025

A Modular course is hybrid with an online component and a residential one requiring you to be on the Wheaton campus for 3 days noted with each class session meeting from 8:30am to 5:30pm every day.

During an idyllic 10 days in June '25 you'll be able to take *three* elective courses between the 16th and 25th on the campus of Wheaton College.

COURSE	MODE	DATES	FACULTY
LEAD 503 Cultural Engagement (2)	Online		Michelle Reyes
MML 513 Theological & Systematic Foundation of the missio Dei (4)	Online		Rob Gallagher
LEAD 557 Foundations of Leadership in a Globalized World (4)	Online		Yulee Lee
LEAD 662 Leading Multicultural Teams (2)	Online		Junias Venugopal
LEAD 647 The Best and Worst of Christian History: Key Insights for Today's Leaders (2)	Modular	6/16 - 18	John Dickson
LEAD 645 Mental Health and the Leader (2)	Modular	6/19 - 21	David Van Dyke
LEAD 692 Special Topics: Christian Leaders Initiative on Human Trafficking (2)	Modular	6/23 - 25	Jamie Williams

- Always, please confirm dates when Hybrid/Modular Intensive courses are offered, as *dates do vary from year-to-year* before finalizing plans and buying tickets, especially for air travel. You may check with the Manager for Grad Academic Advising Litfin wendy.larson@wheaton.edu.
- For additional details & information please contact LEAD Office Coordinator cassidy.larson@wheaton.edu.

NEW LEAD COURSES **SUMMER 2025**

LEAD 692 **SPECIAL TOPICS: CHRISTIAN LEADERS INITIATIVE ON HUMAN TRAFFICKING (2)**

– introducing a special series of electives to address issues where we, leaders can be salt and light in this earth.

Jamie Williams, a lawyer with extensive experience in Indonesia, India, and the US is teaching this free elective course, which may be applied to any concentration in the LEAD program and other programs, with permission from your program director.

The focus will be on us as Christian leaders who must take critical initiatives on issues where Christians need to act as salt and light in a world that oftentimes benefits from the unseen slavery of vulnerable people. Exploring Human Trafficking addresses a modern-day crisis that needs us Christians, to drive change in governments, businesses, non-profit organizations and faith-based communities.

We will explore how leaders can address human trafficking both locally and globally. We will cover issues of *labor exploitation, child labor, forced marriages, prostitution, human smuggling, and the role of globalization, consumerism, and business supply chains* as we examine this issue. In addition to examining case studies, we will hear from practitioners in the field who are addressing causes, working to stop trafficking, and giving a voice to victims to bring healing to brokenness. We use Biblical principles to analyze solutions, and study data reliability, international treaties, legislative advocacy, and socio-economic and cultural factors.

LEAD 647 **THE BEST AND WORST OF CHRISTIAN HISTORY: KEY INSIGHTS FOR TODAY'S LEADERS (2)**

John Dickson in his inimical, urgent but very personable manner takes you on a sweeping survey of Christian history with a special attention to the first thousand years. He leads you on an exciting exploration of the many and varied ways Christian leaders both embodied and betrayed the way of our Lord Jesus Christ. While heavily informed by the relevant primary sources and historical best-practices, one studying this course will be led to draw out tentative lessons for contemporary ethics, worship, mission, social engagement, and, especially, Christian leadership.

You will explore the church's greatest achievements and its most grievous failures. From the birth of the first hospitals to the forced "conversion" of the Saxons under Charlemagne's sword, you will cover it all. By examining both the best and worst of Christian leaders during our history, you will be challenged, as a leader, to reflect on these ancestors life and work—and the lasting impact they may have, for good or ill.

Anyone with responsibility in the world, i.e., you have something to learn from history's triumphs, missteps, and failures. This course offers both inspiration and caution—above all, reminding you to lead with humility.

LEAD 645 **MENTAL HEALTH AND THE LEADER (2)**

David Van Dyke leads you in examining the theological, psychological, and practical foundations for effective mental health ministry in the local church and marketplace. Leaders will look at the history of pastoral care and the nature of persons to gain an understanding of the essentials of mental illness.

We want you to be conscious of your mental well-being as we'll start from the head—if you are not feeling well, you're going to be leading from a place of deficit.

You will get an understanding of how important relationships are for you as a leader and how that leads to not only the "inner life" of you as the leader but also of those who work alongside you as your team. You will realize what initiatives to take to structure and foster positive relations as this course takes a systems mental health perspective—i.e., it is more about the team than the individual. You're prompted to step back and reflect on how your organization functions and then how you'd re-structure processes in the organization to foster mental health and how you yourself, as leader, will model mental health to your colleagues and subordinates.



Very Important Notice to all who are participating in Wheaton Grad School's Commencement Exercises on Saturday May 10th:

Please come **immediately** after graduation is over to Adams' Hall which is in front of Edman chapel to take photographs with your classmates, friends, staff, faculty in LEAD.



A student's (Daniel Garza) perspective on a Modular course on the Wheaton Campus: LEAD 652 Strategic Management

I attended the modular '3-day intensive' course LEAD 652: Strategic Management, during Spring break at Wheaton College.

This was my fourth in-person modular-intensive course in my graduate LEAD program. As I was continuing in higher education after completing my undergrad baccalaureate degree straight into the Grad school's M.A., I thought that I would be accustomed to in-person classes. However, the graduate program offered a whole new experience to residential *face-to-face* learning.

During this content filled 3-day modular, I was engaged in relevant study that equipped me with skills that I could put into immediate practice. In class we analyzed Harvard Business School produced case studies that examined real life scenarios. We analyzed how various Fortune 500 companies used strategic planning principles to effect efficient change, accomplish administrative goals, and achieve financial and organizational success.

All this was brilliantly taught by Dr. Shelette Stewart, with 20 years of leadership experience as a business practitioner and academician in strategic planning and leadership development. Right after the class, she flew to New Delhi, India to receive the prestigious Women Economic Forum 2020 "Iconic Leaders Creating a Better World for All" Award.

An additional and surprisingly remarkable aspect of intensive education study was participating in insightful and wise discussions with my fellow classmates, who are graduate students from not only from all over the world but also with experience in a variety of industries. I learned from those who worked in ministry, nonprofits, higher-education, and corporate America. The variety of backgrounds was diversity at its best, allowing me to think outside of my immediate context and find new ways to increase my critical thinking.

We tell the story of the **LEAD** program this Fall '24 and Spring '25 in pictures:



Jackson Punzel, under the tutelage of Wheaton's wrestling coach Jim Gruenwald, (graduated from the LEAD program in Dec. '24) claimed an All-American award and was on the podium at the 2025 NCAA Division III Wrestling Championships.



In October '24, a LEAD team visited the Innovation Ecosystem in Bratislava, where Christians encourage one another to live as witnesses of a life changed by committing to the Lordship of Jesus Christ.

In Bratislava, Slovenia, Dr. David Van Dyke spoke to a group of business leaders on a Friday evening to share with them the insights that Family systems theory provided for effective leadership of startup business ventures. He also addressed parents of students at a Christian school to encourage them to continue to use healthy family practices as they sought to raise their children.



These are pictures from Malenovice, Czech, where we taught two courses LEAD 655 Leading Effective Organizations (Dave Sveen) and LEAD 559 Organizational and Change Leadership (Bill Donahue). We have them in class, outdoors, eating, and also drawing attention to themselves (or herself!)



At Wheaton, when we have modular classes, we try and get our students together with LEAD staff and faculty because we like to eat...

LEARN
MORE



CONTACT US

wheaton.edu/graduate-school
wendy.larson@wheaton.edu
 501 College Ave., Wheaton, IL 60187
 630-752-5000