

## Accelerated Master of Arts in Teaching with Secondary Math (6-12) Certification Recommended Sequence of Courses

Students who determined to pursue the Accelerated MAT program in Secondary Education should:

- (1) **Drop Secondary Education for their BA degree**, for it will be redundant with MAT in Secondary Education degree. In order to apply for the MAT Secondary Education, the declared major for the BA degree should not include education (e.g., BA in Math + MAT in Secondary Ed). However, students may complete the required courses for *either* (a) the Math major *or* (b) the Math and Secondary Education double major for their BA degree.
- (2) **Declare Pre-Licensure Secondary Education Certificate**, in order to make the education courses eligible for financial aid. Please contact Dr. Kim at [ilhee.kim@wheaton.edu](mailto:ilhee.kim@wheaton.edu) for how to declare the certificate.

### FRESHMAN YEAR

	<u>hours</u>	<u>availability</u>
EDUC 101    The Teaching Profession	2	F, Sp
EDUC 135    The School and Society	2	F, Sp (A-Quad)
EDUC 136    Teaching Ethnically and Linguistically Diverse Students	2	F, Sp (B-Quad)
EDUC 136L    Cross-Cultural Tutoring Practicum	0	F, Sp

### SOPHOMORE/JUNIOR YEAR

EDUC 225    Learning and Development (SI tag)	4	F, Sp
EDUC 225L    Teacher Aiding Practicum	1	F, Sp
EDUC 305    Learning Differences	2	F, Sp

(→ Do not register for EDUC 305L along with EDUC 305. EDUC 305L should be registered with EDUC 324L in the spring of senior year)

**In the spring of sophomore year, apply for WheTEP**

**In the spring of sophomore year OR later, apply online to the Accelerated MAT/Secondary Education program** (you must have completed a minimum of 45 credit hours before applying)

(Before applying to the MAT program, make sure that your major is *not* Secondary Education and declare the Certificate of Pre-licensure Secondary Education. See note above.)

### SENIOR YEAR

#### *Fall Semester*

EDUC 305    Learning Differences ( <i>if not taken previously</i> )	2	F, Sp
EDUC 506    Curriculum Integration and Classroom Communication	4	F

#### *Spring Semester*

EDUC 305L    Learning Differences Practicum	1	F, Sp
EDUC 324L    Methods Practicum <sup>1</sup>	1	F, Sp
MATH 324    High School Methods - Mathematics	2	Sp
MATH 325    Middle School Methods - Mathematics	2	Sp
LING 618    English Language Learning Methods and Materials	2	Sp

**Pass ILTS Content-Area Test: Mathematics**

**Bachelor of Arts degree awarded in Mathematics**

### MAT Fall Semester (14 credit hours)

EDUC 587    Philosophical Foundations of Education	3	F, Sp
EDUC 594    Craft of Teaching	2	F, Sp
EDUC 596    Student Teaching	9	F, Sp

<sup>1</sup> The methods practicum and the learning differences practicum are combined as one, 60-clock-hour practicum experience. Candidates should plan to be at their placement school M-F, 7:30 a.m. – 10:30 a.m. for the entire month of April.

**MAT Spring Semester (14 credit hours)**

EDUC 531	Ethical Perspectives on Teaching	2	Sp
EDUC 542	Research Methodologies in Education	2	Sp
EDUC 552	Educational Technology	2	Sp
EDUC 593	Educational Project*	2	F, Sp
LING 531	Theological Perspectives on Language and International Education (online)	2	Sp (B-Quad)
BITH Category I course (Select one from BITH 565 Christian Theology, BITH 566 Foundations for Biblical Interpretation, BITH 578 Global Church History)		4	F, Sp, Sum

*\*Note:* If an educational project is not completed while taking EDUC 593 Educational Project, MAT students should continue to enroll in EDUC 599, Final Project Continuation in each subsequent semester (summer, fall, spring) until their project is completed and approved. A \$50.00 fee will be charged for each semester (summer, fall, spring) of Final Project Continuation. The project must be completed within five years of the first term as a fulltime graduate student (i.e. fall 2024 graduate course work beginners must fully complete the project by Aug. 31, 2029).

*Revised 9/1/2024*