

Mark E. Jonas

Associate Professor of Philosophy of Education

Associate Professor of Philosophy (by courtesy)

Wheaton College, 501 College Ave,

Wheaton, Il 60187

mark.e.jonas@gmail.com

EDUCATION

Teachers College, Columbia University, New York, NY

Doctor of Philosophy, Philosophy and Education, October 2009

- Dissertation Title: *“The Educational Philosophy of Friedrich Nietzsche: Power, Perfectionism and the Challenge of Democracy”*
- Advisor: Professor Megan Laverty
- Committee Members: David Hansen, Rene Arcilla, Fredrick Neuhouser, Taylor Carmen

University of Portland, Portland, OR

Master of Arts, Teaching, June 2002

Oregon State Teaching License, English Endorsement (Renewed 2016)

University of Chicago, Chicago, IL

Bachelors of Arts, Philosophy, June 1999

BOOKS

Nietzsche’s Philosophy of Education: Rethinking Ethics, Equality and the Good Life in a Democratic Age (London: Routledge, 2018). This book is co-written Dougless W. Yacek who is the second author.

A Platonic Theory of Moral Education: Cultivating Virtue in Contemporary Democratic Classrooms (forthcoming, London: Routledge, 2019). This book is co-written Yoshiaki M. Nakazawa who is the second author.

PEER-REVIEWED ARTICLES

- “The Problem of Student Disengagement: Struggle, Escapism and Nietzsche’s *Birth of Tragedy*,” *Philosophical Inquiry in Education* (forthcoming). This article is co-written with Douglas W. Yackek who is the first author.
- “The Role of Practice and Habituation in Socrates’ Theory of Ethical Development,” *British Journal for the History of Philosophy*, vol. 26, no.6 (2018).
- “The Use and Abuses of ‘Emulation’ as a Pedagogical Technique,” *Educational Theory*, vol. 67, no. 3 (2017). This article is co-written by Drew Chambers who is the second author.
- “Plato’s Anti-Kohlbergian Program for Moral Education.” *Journal of Philosophy of Education*, vol. 50, no. 2 (2016).
- “Three Misunderstandings of Plato’s Theory of Moral Education.” *Educational Theory*, vol. 66, no. 3 (2016).
- “Advancing Equality and Individual Excellence: The Case of Nietzsche’s *Schopenhauer as Educator*.” *History of Philosophy Quarterly*, vol. 33, no. 2 (2016).
- “Rousseau on Sex-Roles, Education, and Happiness.” *Studies in Philosophy and Education*, vol. 35, no. 2 (2016), pp. 145-161.
- “Education for Epiphany: The Case of Plato’s *Lysis*.” *Educational Theory*, vol. 65, no. 1 (2015), pp. 39-51.
- “Fichte, Freedom and Dogmatism.” *Journal of Idealistic Studies*, vol. 43, no. 3 (2013), pp. 185-205.
- “Overcoming *Ressentiment*: Nietzsche’s Education for an Aesthetic Aristocracy.” *History of Political Thought*, vol. 34, no. 4 (2013), pp. 669-701.
- “Appetite, Reason, and Education in Socrates’ ‘City of Pigs.’” *Phronesis: A Journal for Ancient Philosophy*, vol. 57, no. 4 (2012), pp. 332-357. This article is co-written by Yoshiaki M. Nakazawa and James Braun who are the second and third authors respectively.
- “Gratitude, *Ressentiment*, and Citizenship Education.” *Studies in Philosophy and Education*, vol. 31, no. 1 (2012), pp. 29-46.
- “Dewey’s Conception of Interest and its Significance for Teacher Education.” *Educational Philosophy and Theory*, vol. 43, no. 2 (2011), pp. 112-129.
- “When Teachers Must Let Education Hurt: Rousseau and Nietzsche on Compassion and the Educational Value of Suffering.” *Journal of Philosophy of Education*, vol. 44, no. 1 (2010), pp. 45-60.

“A (R)evaluation of Nietzsche’s Anti-democratic Pedagogy: The Overman, Perspectivism and Self-overcoming.” *Studies in Philosophy and Education*, vol. 28, no. 2 (2009), pp. 153-169.

“Finding Truth in ‘Lies’: Nietzsche’s Perspectivism and its Relation to Education.” *Journal of Philosophy of Education*, vol. 42, no. 2 (2008), pp. 270-285. This article is co-written by Yoshiaki M. Nakazawa who is the second author.

BOOK CHAPTERS

“Making Citizens Virtuous: Plato on the Role of Political Leadership,” in *Virtue in the Public Sphere*, edited by James Arthur (London: Routledge, forthcoming).

“Nietzsche on Inequality, Education, and Human Flourishing,” in *The International Handbook of Philosophy of Education*, edited by Paul Smeyers (Dordt, Netherlands: Springer, 2018).

“Plato on Dialogue as a Method for the Cultivation of the Virtues,” in *Putting Virtue into Practice: Theoretical and Practical Insights*, edited by Tom Harrison and David Walker (London: Routledge, 2017).

“Plato on the Necessity of Imitation and Habituation for the Cultivation of the Virtues” in *Varieties of Virtue Ethics*, edited by David Carr and James Arthur (London: Palgrave Macmillian, 2016).

“The Social of Egoism and Perfectionism: Nietzsche’s Education for the Public Good,” in *The Relevance of Higher Education*, edited by Timothy Simpson (Landham, MA: Lexington Books, 2013).

INVITED ARTICLES

“Power, Disability, and Democracy.” *Philosophy of Education*, (2010).

REFEREED CONFERENCE PRESENTATIONS

“The Relationship Between Virtue and Knowledge in Plato’s Early Dialogues.” *Philosophy of Education Society of North America*, Mundelein, IL, October, 2018.

“Becoming Virtuous: Plato’s Theory of Recollection and the Universality of Virtue.” *Ohio Valley Philosophy of Education Society Annual Meeting*, Dayton, OH, September, 2018.

“Socrates’ Theory of Moral Education.” *Philosophy of Education Society of Great Britain Annual Meeting*, Oxford, UK, March, 2018.

- “Virtue, Education, and Leadership in Plato’s *Laws*.” *The Jubilee Centre for Character and Virtues Annual Conference*, Oxford, UK, January, 2017.
- “Learning from the Greeks: Ancient Perspectives on Education.” *Ohio Valley Philosophy of Education Society Annual Meeting*, Dayton, OH, September, 2017.
- “Wisdom, Virtue and Education in Plato’s *Republic*.” *Philosophy of Education Society of Great Britain Annual Meeting*, Oxford, UK, April, 2017.
- “Wisdom, Virtue and Education in Plato’s *Republic*.” *The Jubilee Centre for Character and Virtues Annual Conference*, Oxford, UK, January, 2017.
- “Perspectives on the Use of Literature, Myth and Dialogue as Methods for Awakening Students’ Moral Imaginations.” *Ohio Valley Philosophy of Education Society Annual Meeting*, Dayton, OH, September, 2016.
- “Plato on Dialogue and Moral Transformation,” *Philosophy of Education Society of Great Britain Annual Meeting*, Oxford, UK, April, 2016.
- “The Use and Abuses of ‘Emulation’ as a Pedagogical Technique,” Society of the Philosophy and History of Education, St. Louis, MO, October 2015. The paper was co-presented with Drew Chambers, an undergraduate student at Wheaton College.
- “Education for Meaningful Work.” *Ohio Valley Philosophy of Education Society Annual Meeting*, Dayton, OH, September, 2015.
- “Plato’s anti-Kohlbergian program for moral education.” *Philosophy of Education Society of Great Britain Annual Meeting*, Oxford, UK, March, 2015.
- “Habituations and Role-Modeling in Plato’s Early and Middle Works.” *The Jubilee Centre for Character and Virtues Annual Conference*, Oxford, UK, January, 2015.
- “A Platonic Conception of Character Education.” *Ohio Valley Philosophy of Education Society Annual Meeting*, Dayton, OH, September, 2014.
- “*Aporia*, Revelation and the Socratic Method: What Contemporary Educators can Learn from Plato’s *Lysis*.” *Philosophy of Education Society of Great Britain Annual Meeting*, Oxford, UK, March, 2014.
- “Dewey and Aristotle on Education, Happiness and Factory Work.” *Ohio Valley Philosophy of Education Society Annual Meeting*, Dayton, OH, September, 2013.
- “Dewey and Aristotle on Education, Happiness and Factory Work.” *American Educational Research Association Annual Meeting*, San Francisco, CA, April 2013.
- “Rousseau’s Apolitical Prescription for Happiness: Virtue, Self-Mastery and Sexual Differentiation in the Educations of Sophie and Emile.” *Philosophy of Education Society of Great Britain Annual Meeting*, Oxford, UK, March, 2013.

- “On Boredom, Apathy and Disengagement in Education,” *Ohio Valley Philosophy of Education Society Annual Meeting*, Dayton, OH, September, 2012.
- “Educating the Self and Others: Nietzsche’s Education for the Common Good.” *Philosophy of Education Society of Great Britain Annual Meeting*, Oxford, UK, March, 2012.
- “Imagination in the Philosophy Class: A Response to Richard Rorty.” *American Educational Research Association Annual Meeting*, Vancouver, BC, April 2012.
- “Gratitude, *Ressentiment*, and Civic Education.” *Philosophy of Education Society of Great Britain Annual Meeting*, Oxford, UK, April, 2011.
- “Gratitude, Democratic Education, and the Eternal Recurrence.” *American Educational Research Association Annual Meeting*, New Orleans, LA, April, 2011.
- “Enlightenment, Education, and the Socratic Method: Reconsidering Plato’s ‘City of Pigs.’” *Ohio Valley Philosophy of Education Society Annual Meeting*, Dayton, OH, September, 2010.
- “Can We Learn from Rousseau’s Sexism: Self-Mastery and the Education of Sophie and Emile.” *American Educational Research Association Annual Meeting*, Denver, CO, May 2010.
- “Power, Disability, and Democracy.” *Philosophy of Education Society Annual Meeting*, San Francisco, CA, April, 2010.
- “When Teachers Must Let Education Hurt: Rousseau and Nietzsche on Compassion and the Educational Value of Suffering.” *Ohio Valley Philosophy of Education Society Annual Meeting*, Dayton, OH, September 2009.
- “Teaching Dewey’s Conception of Interest and Effort in Teacher Education Programs: A Theoretical Approach.” *American Educational Research Association Annual Meeting*, San Diego, CA, April 2009.
- “Educating the Self and Others: Nietzsche’s Education for the Common Good.” *Notre Dame Common Good Graduate Conference*, South Bend, IN, October 2008.
- “A Response to McCarthy and Nakazawa: On Aesthetic Education, Heroes and Fashion.” *Graduate Student Conference in Philosophy of Education*, New York, NY, October, 2008.
- “Educating the Self and Others: Nietzsche’s Education for the Common Good.” *Ohio Valley Philosophy of Education Society Annual Meeting*, Dayton OH, September 2008.
- “Dissent, Criticism and Democracy in Schools.” *Philosophy of Education Society Annual Meeting*, Cambridge, MA, April 2008.
- “Is Nietzsche Anti-Democratic? A Re-Evaluation of Self-Overcoming and the Democratic Classroom.” *American Educational Research Association Annual Meeting*, New York, NY, March 2008.

“A More Robust Concept of Imagination: Coleridge in the Classroom?” *Fifth Annual Imagination and Education Conference*, Vancouver, BC, July 2007.

“Hurting in Order to Help: Rousseau and Nietzsche on Pity and Self-Mastery.” *Philosophy of Education Society Annual Meeting*, Atlanta, GA, March 2007.

“Pity and Self-Mastery in Rousseau and Nietzsche: Or, Emile as the Ubermensch.” *Graduate Student Conference in Philosophy and Education*, Toronto, Canada, October 2006.

“Rethinking Reason in America’s High Schools: An Imaginative Response to John Dewey and the Problem of Modern Rationality.” *Redemption of Reason Conference*, Chicago, IL, October 2005.

“Paris Hilton and the Will to Power: A Nietzschean Perspective on Education.” *Graduate Student Conference in Philosophy and Education*, New York, NY, April 2005.

INVITED PRESENTATIONS

“Plato on Dialogue as a Method for the Cultivation of the Virtues.” *The Jubilee Centre for Character and Virtues Annual Conference*, Oxford, UK, January, 2016.

“Plato on Becoming Virtuous.” Institute of Education, University of London, London, UK, January 2016.

“*Aporia*, Revelation and the Socratic Method: What Contemporary Educators can Learn from Plato’s *Lysis*.” Institute of Education, University of London, London, UK, January, 2015.

“On Ethical and Educational Judgment: A Response to Biesta and Kwak.” *Educational Theory Summer Institute*. University of Illinois, August, 2014.

“Nietzsche’s Communitarian Perfectionism in *Schopenhauer as Educator*.” University of Illinois, October, 2013.

“How to Inspire Your Students to Want to Learn Without Really Trying... Well, Maybe You’ll Have to Try a Little Bit.” University of Portland, April, 2012.

“The Social Relevance of Egoism and Perfectionism: Nietzsche’s Education for the Public Good.” *Adron Doran Symposium*, Morehead, KY, May 2012.

UNIVERSITY TEACHING EXPERIENCE

Wheaton College, Associate Professor of Philosophy of Education, Wheaton, IL, Fall 2013
Present

Undergraduate Courses Taught

- EDUC 135-School and Society
- EDUC 497-Philosophy of Education
- EDUC 494-Senior Seminar
- PHIL 310/EDUC 310-Nietzsche on Christianity, Ethics and Education

Graduate Courses Taught:

- EDUC 531-Ethical Perspectives on Teaching
- EDUC 587-Philosophical Foundations of Education
- EDUC 594-The Craft of Teaching

University of Wisconsin, Assistant Professor of Educational Foundations, Whitewater, WI, Fall 2009-Spring 2013

Undergraduate Courses Taught

- EDFNDRPC 210-Introduction to Education and Teaching (Philosophy of Education)
- EDFOUND 243-Foundations of Education in a Pluralistic Society (History of Education)
- EDFOUND 490-Ethical Studies in Education

Graduate Courses Taught

- EDFOUND 710-Education in a Pluralistic Society (History of Education)

Teachers College, Columbia University, Course Co-Instructor, New York, Summer 2008

Graduate Courses Taught

- A&HF 5090-The Philosophy of John Dewey

Pratt Institute of the Arts, Course Instructor, New York, Spring 2008

Undergraduate Courses Taught

- ED 400 Foundations in the History and Philosophy of Education

HIGH SCHOOL TEACHING EXPERIENCE

Sunset High School, English Teacher, September 2002-June 2005

Courses Taught

- World Literature: College preparatory course for twelfth grade students. Responsible for all components of classroom teaching including course design, management, assessment and parent interactions
- Accelerated Literature and Composition: Honors English course for tenth grade students. Responsible for all components of classroom teaching, including course design, management, assessment, and parent interactions

Club Advisor

- Philosophy Club Founder, Advisor and Coordinator

PROFESSIONAL AND UNIVERSITY SERVICE

University Service

- Member of Faculty Achievement Award Selection Committee at Wheaton College, 2017
- Member of Faculty Development Committee at Wheaton College, 2015-2018
- Member of Masters Academic Affairs Committee at Wheaton College, 2013-2014; 2015-present
- Member of Thematic Working Group A for Christ at the Core at Wheaton College, 2015
- B.R.I.D.G.E. Teacher and TA Mentor at Wheaton College, 2014-present
- Facilitator of the “Misconceptions in the History of Philosophy, Politics, and Education” lecture series at Wheaton College, 2013-2015.
- Member of Advisory Council for Field Experiences at the University of Wisconsin-Whitewater January 2011-2013
- Member of the Curriculum Redesign Committee at the University of Wisconsin-Whitewater, June-August 2011
- Member of the General Education Review Committee at the University of Wisconsin-Whitewater, January 2011-2013
- Committee Member of Collection Development Advisory Committee for Andersen Library at the University of Wisconsin-Whitewater, 2009-2013

Professional Service

- Founding Executive Committee Member for Philosophy of Education Society of North America, 2017-present
- Manuscript Reviewer for Philosophy of Education Society of Great Britain, 2014-present
- Executive Committee for Ohio Valley Philosophy of Education Society Annual Meeting, September 2014-present
- Manuscript Reviewer for British Journal for the History of Philosophy 2014-present
- Member of the Editorial Review Board for *Educational Theory*, 2013-present
- Manuscript Reviewer for *Journal of Philosophy of Education*, 2013-present
- Manuscript Reviewer for *History of Philosophy Quarterly* 2016-present
- Program Committee Member for Ohio Valley Philosophy of Education Society Annual Meeting, September 2013
- Manuscript Reviewer for *Studies in Philosophy and Education*, 2011-present
- Manuscript Reviewer for Ohio Valley Philosophy of Education Society, 2011-present
- Secretary/Treasurer for Philosophical Studies Special Interest Group, American Educational Research Association, 2010-2014
- Manuscript Reviewer for American Educational Research Association, Division K, 2009
- Manuscript Reviewer for American Educational Research Association, Philosophical Studies Special Interest Group, 2008
- Manuscript Reviewer for Graduate Students in Philosophy of Education, 2008
- Chairperson, Philosophy and Education Graduate Student Committee, 2006-2007

AWARDS

Leland Ryken Award for Teaching Excellence in the Humanities, Wheaton College, 2015

PROFESSIONAL MEMBERSHIPS

- North American Association for Philosophy and Education
- Philosophy of Education Society of Great Britain