

## WHEATON TEACHER EDUCATION PROGRAM WheTEP

## EDUC 225L/521L, Teacher Aiding Practicum Cooperating Teacher Evaluation

Candidate Name:	
Cooperating Teacher Name:	
School:	Dates of Aiding:
Grade Level/Subject:	Total Hours:
<i>Flourishing</i> . This framework encompasses three	ther Education Program is <i>Preparing Educators Who Teach and Lead for Humo</i> major aspects of teaching: (1) embodying justice, (2) making ethical and reaso the following scale to evaluate the teacher candidate at this stage:
1 = unacceptab	e
2 = acceptable	
3 = exemplary	
	able or not observed
Embodying Justice:	
Exhibits understanding of different developmenta	l levels 1 2 3 NA
Adjusts teaching according to different student no	neds 1 2 3 NA
Exhibits sensitivity to and respect for students' cu	ltures 1 2 3 NA
Creates a safe (physical and psychological) learning	g environment 1 2 3 NA
Establishes appropriate expectations for student	earning 1 2 3 NA
Exhibits evidence of a personal relationship with	tudents 1 2 3 NA
Making Ethical and Reasoned Decisions:	
Exhibits appropriate knowledge of subject matter	1 2 3 NA
Uses educational technology appropriately	1 2 3 NA
Is beginning to use the Illinois Academic Standard	
Is beginning to apply various theories of learning	
Is beginning to understand the uses of assessmen	
Instructs effectively with individuals/small groups	1 2 3 NA
Instructs effectively in large group settings	1 2 3 NA
Collaborates with teachers when appropriate	1 2 3 NA
Manages classroom with respect and fairness	1 2 3 NA
Acting Responsibly	
Exhibits appropriate professional behavior (e.g., p	unctuality, dress, language) 1 2 3 NA
Works well with teachers and paraprofessionals	1 2 3 NA
Works enthusiastically with students	1 2 3 NA
Takes initiative when appropriate	1 2 3 NA
Overall (Please add any comments on the back of	
The candidate has demonstrated sufficient poter	itial to continue in the Wheaton Teacher Education Program:
YES NO	