ADVISING PLAN FOR THOSE SEEKING BOTH THE ESL & BILINGUAL ENDORSEMENTS

To earn both an ESL and a Bilingual endorsement from the Illinois State Board of Education, a teacher must:

- (1) hold (or be earning) a valid Illinois teaching certificate,
- (2) have clinical experience with English Learners (ESL and/or BE) totaling 100 clock hours
- (3) have earned credits totaling 18 semester hours in six course areas: Linguistics, Theoretical Foundations of Teaching ESL, Assessment of the Bilingual Student, Methods and Materials for Teaching ESL, Methods and Materials for Bilingual Education, and Cross-Cultural Studies for Teaching LEP Students.
- (4) Successful completion of the Target Language Proficiency Test for the non-English language (available in 26 different languages). *See info below*.

More detailed information is available at the state website: http://www.isbe.net/licensure/html/bilingual_endorsement.htm

The ESL and Bilingual endorsements are valid for K-12 grade range, regardless of initial licensure grade range.

Required:

| LING 224 Theoretical Foundations of Lang. Acquisition | (4) | Fall semester |
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| LING 227 Cross-Cultural Teaching/Learning | (2) | Spring B Quad |
| LING 323 Bilingual Methods and Materials | (2) | Fall B Quad every other year – odd years (night) |
| LING 323L Bilingual Practicum | (1) | See description below* |
| LING 325 Principles of Assessment for TESOL | (2) | Fall A Quad (or Spring for Secondary) |
| LING 326 ELL Methods for the Content Areas | (2) | Spring (linear quad - night class) |
| (pre-MAT students should wait and take INTR 618 – the grad level version of LING 326 – as it's required for the MAT program) | | |
| LING 328 ELL Methods for Specialists | (2) | Fall (linear quad - night class) |
| LING 328L ESL Practicum | (1) | concurrent with course |
| LING 329 Curriculum and Materials Development | (2) | Spring A Quad (5:30-8:45pm) |
| LING 331 Introduction to Linguistics (MS ELA) | (4) | Spring |

^{*}Bilingual Practicum: For Spanish speakers, your student teaching experience will be in a bilingual classroom and that will more than meet the 100 clock hour requirement for the endorsement. For speakers of other languages, you will make a plan with Prof. Vroom Fick based on the availability of programs in your language.

Recommended Sequence:

Freshman Spring: LING 227 (can be taken any spring)

Sophomore Fall: LING 224, LING 323 (if offered that year), LING 325 (or junior fall)

Sophomore Spring: LING 326, LING 331 (this can be taken any spring)

Junior Fall: LING 325 (if not taken), LING 328/LING 328L, LING 323 (if offered that year),

Junior Spring: Take state TLP Senior Spring: LING 329

Target Language Proficiency Test (different from the Foreign Language Content Area Test)
Generally offered in September, January, and May of each year. Spanish is offered more frequently.
Information on languages, dates, & locations: https://www.il.nesinc.com/PageView.aspx?f=GEN_Tests.html
Example questions and preparation materials available at the same link.

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