Total Major hours at Wheaton: 53 Suggested hours per semester: 16-18

Electrical Engineering Sug with Northern Illinois University

Major Academic Plan (MAP) for Catalog Year 2020-2021

The catalog is the final authority on CATC and major requirements; this is intended as a tool for planning purposes.

Student course sequencing may vary depending on course offerings and other variables.

	Continue Course story 22	T
Fall Semester 1	Spring Semester 2 ²	Summer 1
MATH 231: Calculus I ^{1*} PHYS 231: Introductory Physics I ^{F, 1*} CORE 101: First Year Seminar	MATH 232: Calculus II* PHYS 232: Introductory Physics II ^{S*} ENGR 101: Intro. to Engineering (1) ^S	Consider study, internship or research options —Wheaton In summer program, WIN (HoneyRock), non-major internship, summer research or other options that
Language Core Competency AHS 101: Wellness (2)	ENGW 103: Writing BITH or ARCH 211: Old Testament	provide work experience, build your resume, or grow you personally.
Fall Semester 2	Spring Semester 2	Summer 2
MATH 331: Vector Calculus (2)* PHYS 334: Computer Modeling of Physical Systems (2) ^{F*} ENGR 201: Statics ^{F*} COMM 101: Oral Communication (2) Thematic Core Courses (8) ³	MATH 333: Differential Equations* PHYS 331: Spacetime and Quanta* Thematic Core Course ³ BITH or ARCH 213: New Testament Visual & Performing Arts (2) ³	Consider study, internship or research options –Wheaton In summer program, WIN (HoneyRock), non-major internship, summer research or other options that provide work experience, build your resume, or grow you personally.
Fall Semester 3 ⁴	Spring Semester 3	Summer 3
MATH 363: Probability and Statistics* PHYS 351: Analog Electronics w/lab (2)* ENGR 204: Innovative Design in Engr. F* CHEM 231: General Chemistry IF	ENGR 202: Dynamics* ENGR 394: Ethics Capstone (2)* BITH 315: Christian Thought*	Consider study, internship or research options —Wheaton In summer program, WIN (HoneyRock), non-major internship, summer research or other options that provide work experience, build your
Visual & Performing Arts (2)⁵	Advanced Integrative Seminar⁵*	resume, or grow you personally.
All courses below this line are based on co	mpletion at NIU	
Fall Semester 4	Spring Semester 4	Summer 4
ELE 315: Signals and Systems (3) ELE 330: Electronic Circuits ELE 250: Computer Engineering I ELE 340: Electrical Power Systems	ELE 356: Computer Engineering II ELE 360: Communications Systems ELE 370: Engr. Electromagnetics (3) ELE 380: Control Systems I ELE 395: Junior Electrical Engineering Design (1)	Consider study, internship or research options.
Fall Semester 5	Spring Semester 5	Summer 5
ELE 335: Theory of Semiconductor Devices I (3) Technical Elective 2 (3) Technical Elective 3 (3) ISYE 220: Engineering Economy (3) ELE 495: Senior Electrical Engineering Design I (3)	Technical Elective 4 (3) Technical Elective 5 (3) Technical Elective 6 (3) ELE 496: Senior Electrical Engineering Design II (3) Fundamentals of Engineering Exam (0)	

Notes or Special Guidance for Majors:

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^{*}Course has prerequisite

- ^F Fall only course
- ^S Spring only course
- #Offered every other year

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¹Classes that meet CATC Thematic Core tags: MATH 231 (AAQR), PHYS 231 (SP). Engineering majors should use the Engineering checklist for CATC.

² ENGR 105: Fundamentals of Engineering Graphics (2), is strongly recommended in this semester.

³ Engineering majors should carefully select CATC Thematic Core courses. In addition to the Themes already covered with required courses (AAQR and SP, see footnote 1), Social Inquiry (SI) and the Visual and Performing Arts (VPA or 2 of VPAV/VPAM/VPAT) must be taken. 4 of the 5 remaining themes must also be taken by Engineering majors. See the Engineering checklist for the full CATC requirements. Double tagged courses are strongly encouraged.

⁴ ENGR 125: Introduction to CADD (2) is strongly recommended in this semester.

⁵These courses are taken in partnership with Illinois Tech while finishing Wheaton requirements.

⁻All Engineering MAPs are also located on the <u>Engineering Department webpage</u>. Please contact the Engineering Coordinator, Jeff Yoder with questions. He can be reached at <u>jeff.yoder@wheaton.edu</u>.