

Total Program Hours:

- 34 graduate credits
- Up to 16 undergraduate prerequisite credits

Semesters to Completion: min. 3

## General Master of Arts in Teaching (M.A.T.) Secondary (6-12) Math Certification

## Academic Roadmap to Completion (ARC) for Catalog Year 2025-2026

The catalog is the final authority on program requirements; this is intended as a registration and planning tool. This course sequence is the recommended template. If a student has transfer credits or an alternate timeline, that individual must work with the Program and the Academic Advising Office to plan their schedule accordingly.

| Fall Semester 1  | Spring Semester 1  | Summer 1          |
|--|--|-------------------|
| BITH "Category I" course; select<br>one:<br>-BITH 565 Christian Theology           | EDUC 505L (lab): Learning Differences<br>Practicum (0 cr.)   |                   |
| (FA, SP, SU) (4 cr.)<br>-BITH 566 Foundations for<br>Biblical Interp. (SP) (4 cr.) | EDUC 527L (lab): Secondary/Middle<br>Education Practicum (0 cr.)   |                   |
| -BITH 578 Global Church History<br>(FA) (4 cr.)                                    | EDUC 531: Ethical Perspectives on<br>Teaching (2 cr.)  |                   |
| EDUC 225: Learning and Development (4 cr.)   | EDUC 542: Research Methodologies in Education (2 cr.)  |                   |
| EDUC 305: Learning Differences (2 cr.)   | EDUC 552: Educational Technology (2 cr.)   |                   |
| EDUC 506: Curriculum Integration<br>and Classroom Communication (4<br>cr.)         | LING 531 (B-quad): Theological<br>Perspectives on Language and<br>International Education (online) (2 cr.) |                   |
| EDUC 515L (lab): Cross-Cultural<br>Tutoring Practicum (0 cr.)                      | LING 618: English Language Learning<br>Methods and Materials (2 cr.)                                       |                   |
| EDUC 521L (lab): Teacher Aiding<br>Practicum (0 cr.)                               | MATH 324: High School Methods –<br>Mathematics (2 cr.)   |                   |
|  | MATH 325: Middle School Methods –<br>Mathematics (2 cr.)   |                   |
|  | Pass ILTS Content-Area Test: Mathematics   |                   |
| Semester Total: 14   | Semester Total: 14   | Semester Total: 0 |
|  |  |                   |
|  |  |                   |

| Fall Semester 2   | Spring Semester 2 | Summer 2          |
|---|-------------------|-------------------|
| EDUC 587: Philosophical<br>Foundations of Education (3 cr.) |                   |                   |
| EDUC 594: Craft of Teaching (2 cr.)                         |                   |                   |
| EDUC 596: Student Teaching (9 cr.)                          |                   |                   |
| EDUC 593: Educational Project* (2<br>cr.)                   |                   |                   |
| Semester Total: 16  | Semester Total: 0 | Semester Total: 0 |

Notes

1. With the satisfactory completion of student teaching and the State of Illinois examinations, candidates can apply for State of Illinois teacher licensure.

2. If an educational project is not completed while taking EDUC 593 Educational Project, MAT students should continue to enroll in EDUC 599, Final Project Continuation in each subsequent semester (summer, fall, spring) until their project is completed and approved. A \$50.00 fee will be charged for each semester (summer, fall, spring) of Final Project Continuation. The project must be completed within five years of the first term as a fulltime graduate student (i.e. fall 2024 graduate course work beginners must fully complete the project by Aug. 31, 2029). \*