

Total Program Hours:

- 38 graduate credits
- Up to 24 undergraduate prerequisite credits

Semesters to Completion: min. 4

General Master of Arts in Teaching (M.A.T.) Elementary (1-6) Certification

Academic Roadmap to Completion (ARC) for Catalog Year 2025-2026

The catalog is the final authority on program requirements; this is intended as a registration and planning tool. This course sequence is the recommended template. If a student has transfer credits or an alternate timeline, that individual must work with the Program and the Academic Advising Office to plan their schedule accordingly.

Fall Semester 1	Spring Semester 1	Summer 1
<p><u>Possible Prerequisites</u> MATH 125: Mathematics for Elementary Education (4 cr.)</p> <p>EDUC 225: Learning and Development (4 cr.)</p> <p>EDUC 305: Learning Differences (2 cr.)</p> <p>EDUC 314: Methods & Materials: Children's Books in Elementary Classroom (4 cr.)</p> <p><u>Graduate Courses</u> EDUC 511: Theories and Methods of Teaching Elementary and Middle School Students (4 cr.)</p> <p>EDUC 515L (lab): Cross-Cultural Tutoring Practicum (0 cr.)</p> <p>EDUC 521L (lab): Teacher Aiding Practicum (0 cr.)</p>	<p><u>Possible Prerequisites</u> SCI 322: Elementary and Middle Grade Education Science Curriculum (2 cr.)</p> <p>SSCI 321: Theories and Methods of Teaching Elementary and Middle School Social Studies (2 cr.)</p> <p>EDUC 315: Theories and Methods of Teaching Elementary and Middle School Mathematics (4 cr.)</p> <p>EDUC 317: Theories and Methods of Teaching Elementary and Middle School Language Arts (2 cr.)</p> <p><u>Graduate Courses</u> EDUC 505L (lab): Learning Differences Practicum (0 cr.)</p> <p>EDUC 511L (lab): Elementary Methods Practicum (0 cr.)</p> <p>EDUC 512: Theories and Methods: Elementary and Middle School Reading (4 cr.)</p> <p>LING 618: English Language Learning Methods and Materials (2 cr.)</p> <p>Pass ILTS Content-Area Test: Elementary</p>	
<i>Prerequisite Total: 14</i>	<i>Prerequisite Total: 10</i>	
Semester Total: 18	Semester Total: 16	Semester Total: 0

Fall Semester 2	Spring Semester 2	Summer 2
<p>EDUC 587: Philosophical Foundations of Education (3 cr.)</p> <p>EDUC 594: Craft of Teaching (2 cr.)</p> <p>EDUC 596: Student Teaching (9 cr.)</p> <p>With the satisfactory completion of student teaching and the State of Illinois examinations, candidates can apply for State of Illinois teacher licensure.</p>	<p>EDUC 531: Ethical Perspectives on Teaching (2 cr.)</p> <p>EDUC 542: Research Methodologies in Education (2 cr.)</p> <p>EDUC 552: Educational Technology (2 cr.)</p> <p>EDUC 593: Educational Project* (2 cr.)</p> <p>LING 531 (B-quad): Theological Perspectives on Language and International Education (online) (2 cr.)</p> <p>BITH "Category I" course; select one:</p> <ul style="list-style-type: none"> -BITH 565: Christian Theology (FA, SP, SU) (4 cr.) -BITH 566: Foundations for Biblical Interp. (SP) (4 cr.) -BITH 578: Global Church History (FA) (4 cr.) 	
Semester Total: 14	Semester Total: 14	Semester Total: 0

*Note: If an educational project is not completed while taking EDUC 593 Educational Project, MAT students should continue to enroll in EDUC 599, Final Project Continuation in each subsequent semester (summer, fall, spring) until their project is completed and approved. A \$50.00 fee will be charged for each semester (summer, fall, spring) of Final Project Continuation. The project must be completed within five years of the first term as a fulltime graduate student (i.e. fall 2024 graduate course work beginners must fully complete the project by Aug. 31, 2029).